

**PREPARING YOUTH
FOR THE
REAL WORLD**

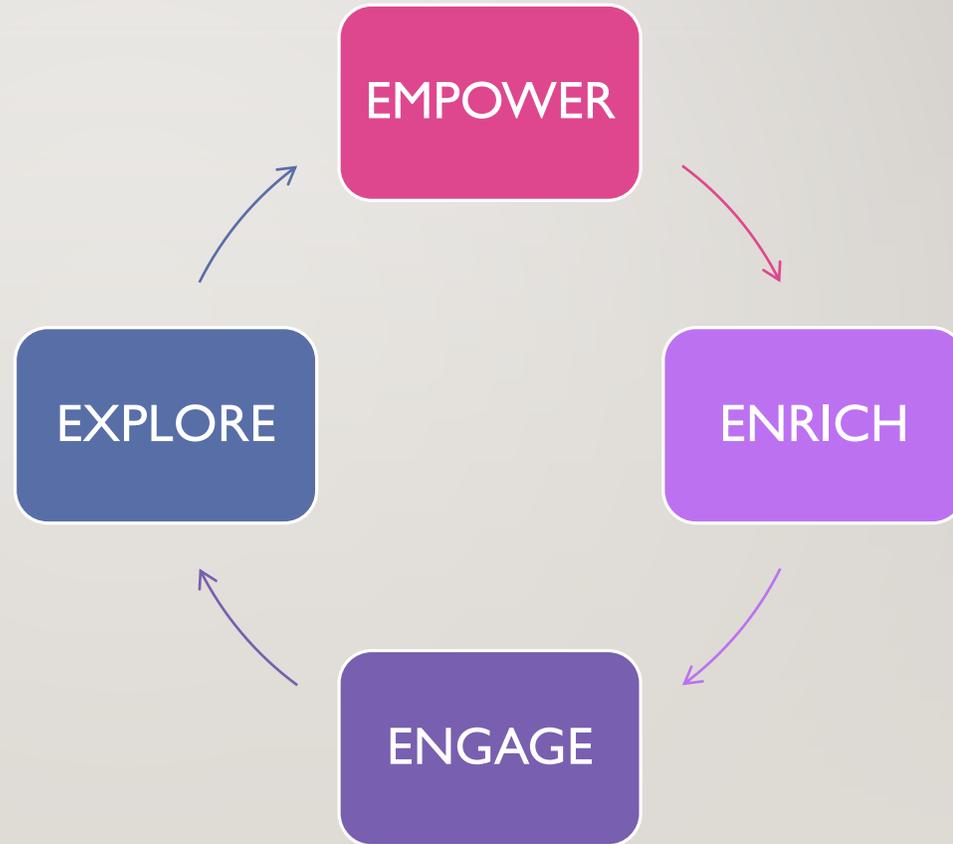
BRIDGING THE ALLIANCE
IN URBAN SCHOOLS



TEACHERS NEED SUPPORT IN MAKING REAL WORLD CONNECTIONS

- Benefit from Innovation through a **CYCLE OF COLLABORATION**
- Infuse **STUDENT-DIRECTED INTERESTS** & Technology into Curricula
- Participate in Facilitating an organic **PROCESS OF CREATIVITY**

CDMA BUSINESS MODEL CYCLE OF COLLABORATION



EMPOWER

- When Schools **Empower** Educators to focus on their own unique craft, classroom instruction becomes exciting and enjoyable.

ENRICH

- When Educators create an atmosphere that is enjoyable then the learning process becomes **enriched** and engaging.

ENGAGE

- When the learning process is **engaging** then students are intrinsically motivated to explore.

EXPLORE

- When students are intrinsically motivated to **explore** then the content is relationally rigorous, productivity accelerates, and facilitation tools/resources should be introduced.

CDMA BUSINESS MODEL STUDENT-DIRECTED INTERESTS



MATH

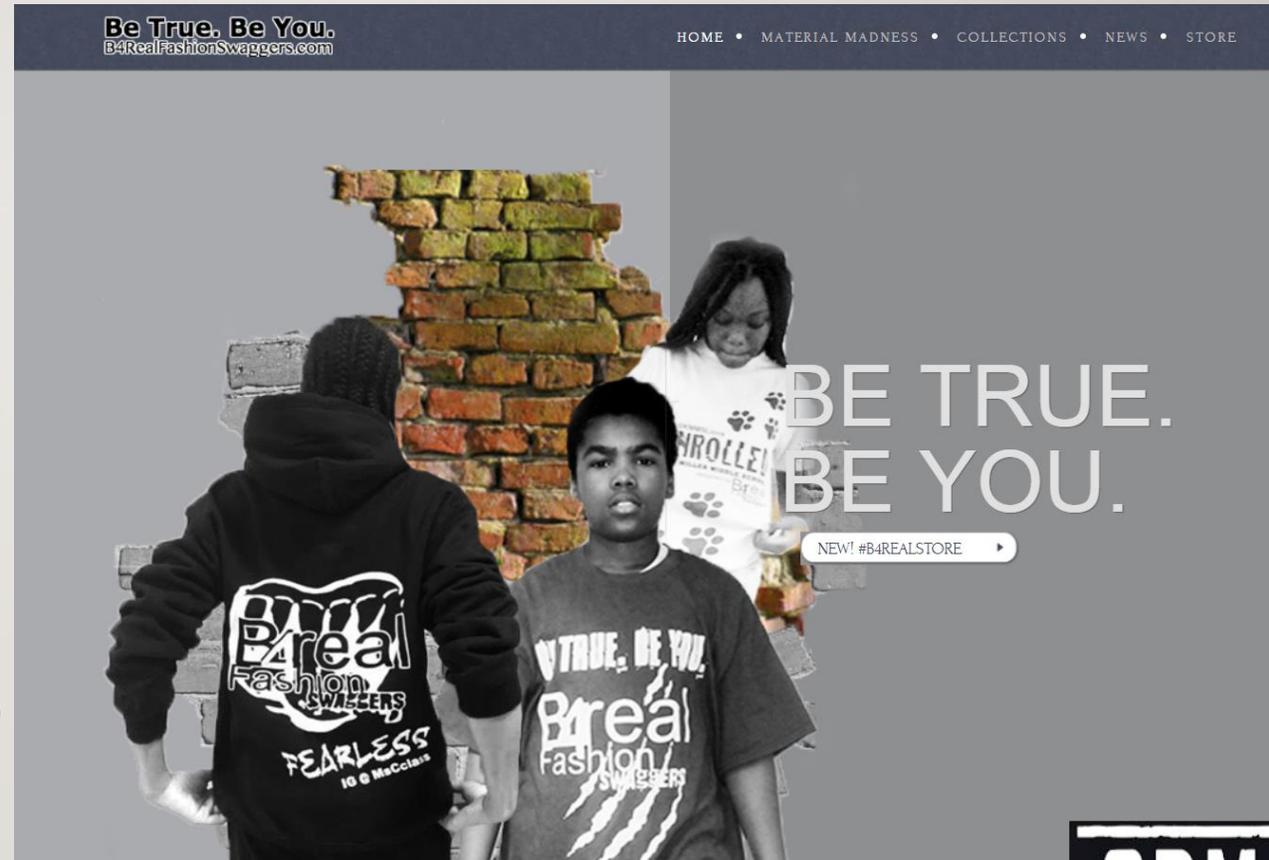
ENGLISH

VISUAL ARTS

SPECIAL EDUCATION

MATH

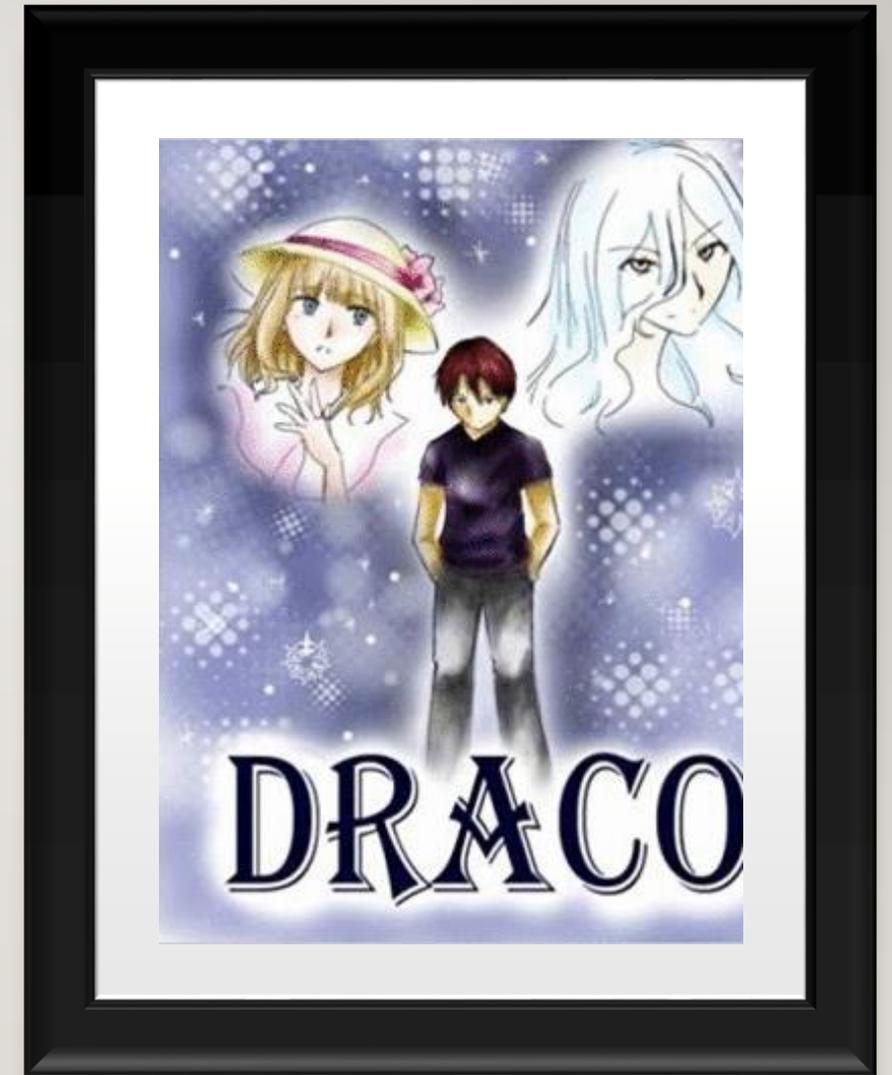
CDMA Business Model: Real World Application for Math includes robust Entrepreneurship Strand for launching Student Run Businesses right out of the classroom.



ENGLISH

CDMA Business Model: Real World Application Strand for English through Research, Creative Writing and Book Publishing.

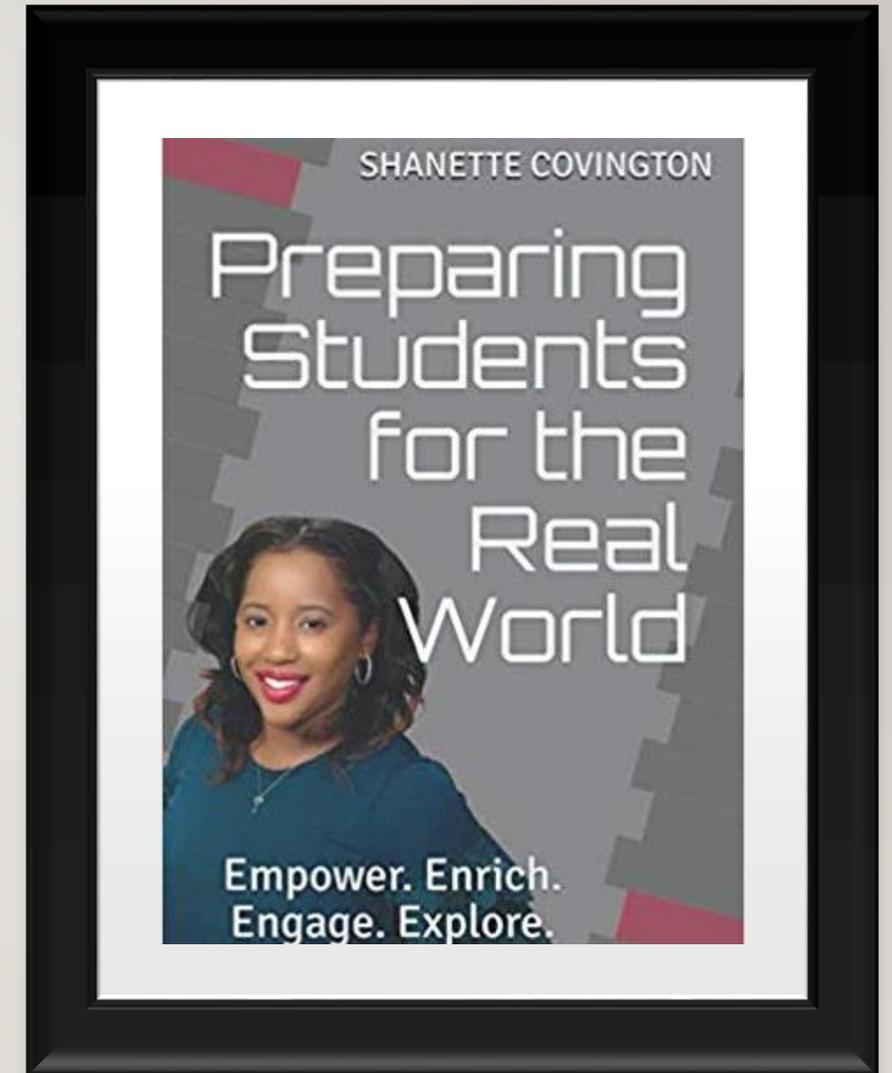
CDMA
BUSINESS MODEL



VISUAL ARTS

CDMA Business Model: Real
World Application for Visual Arts
Strand through Digital Art
Technology.

CDMA
BUSINESS MODEL



SPECIAL EDUCATION

- CDMA Business Model: Real World Application Strand for Special Education integrates Life Skills Strategies through technology that supports Individualized Interests, Skills and Abilities throughout all subject areas.





REAL WORLD APPLICATION CLASS VIDEO EXAMPLES



Research Expo

5.1K views • 1 year ago



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REAL WORLD RESULTS



LED

REFLECT

GLOW N'
DARK

**PREPARING
YOUTH**

**FOR THE
REAL
WORLD**



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